

Fanshawe College

FIRST: Fanshawe Innovation, Research, Scholarship, Teaching

Documentation (Approvals etc...)

Business – Accounting (co-op / non co-op)

2011

BAC2 Curriculum Modification for 2012-13

Fanshawe College

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PROGRAM/CURRICULUM "RATIONALE FOR CHANGES"

RECEIVED

DEC 02 2011

REGISTRAR

All requests for changes to programs of instruction must be submitted to the Registrar's Office by December 1st each year for changes to be implemented for the following September intake. All changes require the approval of the Dean and possibly the VPA's Office, if significant.

REMINDER: We need to ensure that changes are made properly and in a timely manner to: maximize student success; optimize employment preparation; meet all quality and integrity responsibilities to MTCU, PQAPA and our Board of Governors; and meet community expectations.

- ➔ The **Program/Curriculum "Rationale for Changes"** should be completed using this template and all areas must be completed. An electronic copy of this document should be submitted to the Registrar's Office.
- ➔ The Dean/Chair responsible for the program should consult with other affected schools and obtain the appropriate sign-offs on a paper copy of this document. Once all consultations and sign-offs have occurred, the paper copy should be submitted to the RO
- ➔ Course Request Forms must also be submitted electronically to Strategy and Planning for all new courses. These will be forwarded to Scheduling following approval of the changes by the Dean and possibly the VPA's Office.

1.0 Program Requiring Changes

| | | |
|-------------------------|---|--|
| Program Title: | All Business Common First Semester – DA's are attached. | |
| Program Alpha & Number: | | |
| Effective Catalog Year: | 2012/13 forward | |

Please answer each of the questions below, if applicable. Missing or incomplete information may delay approval and/or implementation of the proposed changes.

2.0 Rationale for Changes

2.01 Provide a brief description of the reasons for the proposed changes.

Full business case and rationale attached. Change to BUSI 1082 - College Orientation and Success

2.02 Students

- Are changes a response to student feedback? Or our Programs Data Report - Weak Factors? (summarize how changes address this issue)
- How will changes affect student learning and success? (describe evidence to support this)
- How will changes affect cost of the program for students? (e.g., materials fees; equipment fees - laptop program; OSAP implications)
- How will changes affect the flow of the program?

2.03 Relationship of Program to Industry

- How do changes reflect trends in the field or in industry? (Provide data regarding industry and/or professional trends.)

2.04 Program Learning Outcomes

- How do the changes align with Ministry outcomes? (Provide a copy of the completed program map indicating gaps/overlaps that are being corrected)

2.05 Relationships with Other Fanshawe College Programs

- Is this course in a ladder program or part of any other Fanshawe College program?

2.06 Relations with Other Post-Secondary Programs

- How will the changes affect transfer agreements with other post-secondary institutions?
- What discussions have been initiated with these institutions regarding the changes?

2.07 Changes on Fit of Program with general College Requirements for Programs

- How do changes affect the fit of the program with the College's strategic plan, program mix, general education requirements, marketing?
- Are changes consistent with Colleges policies/practices? (Identify specific areas where policies/practices need to be altered if program changes approved.)

3.0 Consultation Regarding Proposed Changes

3.01 Consultation With Program Advisory Committee

- Indicate feedback from the program advisory committee regarding the changes.

3.02 Consultation With Other Programs/Schools/Services

- What programs/schools/services have been consulted?
- What feedback and suggestions have been offered through consultation?

4.0 Resource Implications of Proposed Changes

4.01 Staffing

- Outline all staffing consequences, both for the program and related areas.

4.02 Services

- Outline all consequences on other areas.

4.03 Space or Technology Requirements

- Outline how changes affect space and/or technology requirements.

4.04 Budgetary Implications

- Outline budgetary implications (include consequences on other schools such as increase/decrease in teaching hours required)
- Outline changes to materials fees.

Approvals: Chair of School and Dean of Faculty; possibly VPA's Office, if significant

☒ Approved

☐ Not Approved / Requires Changes


Chair of School/Campus (signature)


Date


Dean of Faculty (signature)


Date

Chair of Servicing School, if required (signature)

Date

Vice-President, Academic, if required (signature)

Date

November 28, 2011

Lawrence Kinlin School of Business

Course Change Proposal - BUSI1060 – Strategies for Success

RECEIVED
DEC 02 2011
REGISTRAR

PROPOSAL OVERVIEW

The Lawrence Kinlin School of Business proposes that **BUSI1060, the current Strategies for Success course offered in the common first semester**, be changed from a 15-hour course to a 45-hour course. Further to this, we wish to consolidate all versions (4, at present) of our current Strategies courses and offer one consistent version to the entire LKSB student body.

The new course would:

- meet the demands of the LKSB's ever-growing International student body from average of 300 student semesters in 2008 to an estimated 750 in 2012/13
- reduce scheduling conflicts for different versions for different populations
- improve student retention rates and graduation rates;
- bring college services together and to the students; and
- align with career readiness, program transition, and best program fit for students.
- Allow the LKSB to integrate online readiness and case based analysis in level one

HISTORY/BACKGROUND OF THE STRATEGIES FOR SUCCESS COURSE

Strategies Timeline

The table below represents the timeline for development and implementation of the various versions of the Strategies course.

Table 1.0 Timeline for Strategies Courses

| | |
|-------------|--|
| Fall 2004 | - BUSI1060 STRATEGIES FOR SUCCESS was first implemented to increase student retention and graduation rates. |
| Fall 2008 | - The LKSB introduced three new versions of the Strategies course. These additional courses are as follows: BUSI-1082 - COLLEGE ORIENTATION AND SUCCESS BUSI-1083 - COLLEGE ORIENTATION AND SUCCESS – INTERNATIONAL students BUSI-1088 - STRATEGIES FOR SUCCESS – INTERNATIONAL students - Details on these courses are outlined in Table 1.1. |
| Winter 2008 | - LKSB implemented the first pilot to include emotional intelligence (EQ) in the course (4 test and 4 control sections). This proved successful. |
| Fall 2009 | - EQ was fully implemented in BUSI1060. |

Course Details

The table below provides an overview of the existing Strategies courses as well as the proposed course.

Table 1.1 – Present and Proposed Courses

| | |
|---|--|
| Present Course Numbers/Names and Overview | <ul style="list-style-type: none">• BUSI1060 - 1 hour, College Orientation and Success (LKSB, diploma programs) --- Level 1 mandatory course for all LKSB and IT students – our predominant Strategies course• BUSI1088 - 2 hour, College Orientation and Success (LKSB, diploma programs, International) --- Level 1 mandatory course |
|---|--|

| | |
|--------------------|--|
| | for our International diploma students • BUSI1082 - 3 hour, Strategies for Success (LKSB, Business Foundations) --- L1 for the Business Foundations program, a transitional program • BUSI1096 - 3 hour, Business International (LKSB, Business Foundations, International) --- L1 for the Business Foundations program, offered to International students |
| Proposed Course: | BUSI 1082 – College Orientation and Success 3 hours/week=45 hour course |
| Commencement Date: | Term: FALL Year: 2012 |

SUMMARY OF ACADEMIC, BUSINESS AND STRATEGIC CASES

Strategic Case

Our increasingly diverse student population necessitates a shift in our student success initiatives. Consequently, a redesigned Student Success course enables this. The proposed course change lends well to the following Fanshawe College SEM initiatives:

1) Student Retention and Transition

The proposed course **aligns student transition, retention, and success** to specific learning and development needs of a mix of students. This is imperative with our increasing International student body.

Grad rates have been positively affected since the implementation of both the first and second versions of BUSI1060. As we move forward with our changing student demographic, we want to be proactive versus reactive, and we anticipate further changes will be beneficial. See Table 1.0 below for a summary of grad rates.

Table 1.2 Grad Rates 2003-2010

| | 2009-2010 | 2008-2009 | 2007-2008 | 2006-2007 | 2005-2006 | 2004-2005 | 2003-2004 |
|--------------------------|---------------|------------|------------|-------------|-----------|-----------|-----------|
| | Grad Rate % | Grad Rate% | Grad Rate% | Grad Rate % | Gr Rate% | GrRate% | GrRate% |
| % for LKSB | 67.9 | 64.7 | 58.3 | 55.9 | 52.4 | 44.9 | 40.3 |
| % increase vs a year ago | 4.9% 10.4% | 10.9% | 4.3% | 7% | 17% | 12% | |

Retention rates have been affected since the implementation of the first Strategies for Success course. It is hopeful that increasing the time allotted for a success course will positively impact the retention rates. See table 1.3 for a summary of retention rates.

Table 1.3 Student Retention Rates, F04-W11

| Student Retention Rates | | | |
|--------------------------------|---|---|-----------------------|
| Academic Year | Number of Students - Fall, Level 1 | Number of Students - Winter, Level 2 | Retention Rate |
| F04-W05 | 744 | 660 | 89% |
| F06-W07 | 713 | 627 | 88% |
| F08-W09 | 935 | 844 | 90% |
| F10-W11 | 902 | 818 | 91% |

2) Program innovation

- a. The proposed course combines tools for student success, program fit, career readiness, and emotional intelligence. Additionally, it promotes a collaboration of Fanshawe services and schools. A better synergy across the college promotes student retention within the school of business, but also increases the probability of retention at Fanshawe College, in general.
- b. Such innovation enables
 - i. Better integration of college services (let's bring the services to the students) which includes but is not limited to
 1. Counselling and Student Services
 2. The Fanshawe Library
 3. The Learning Centre
 - ii. Readiness for a Fanshawe College academic career which includes but is not limited to
 1. Program fit
 2. FOL and online readiness
 3. Enhancement of universal academic skills (academic integrity, researching, academic writing, documentation, case analysis)
 4. Emotional intelligence – long-term personal and professional development

3) The INSPIRE promise

- a. A revised course teaches students to enhance their connections with others (through EQi), a place that supports success, and highlights pathways to opportunities through education that is relevant
- b. An enhanced Strategies course meets a variety of audiences: direct entrants, non-direct entrants, PSE graduates, immigrants, international students

Academic Case

A change in the current course allows for a better coping of academic demands on college students as well as an increased resilience throughout their academic career. The changes to the course are outlined below.

The learning outcomes for the current BUSI1060 are as follows:

1. Use various study skills and time management strategies that will lead to achieving academic and career success
2. Define academic integrity and plagiarism as well as use a documentation/citation format
3. Define emotional intelligence, identify areas of strength and improvement in their own emotional intelligence, and identify strategies to improve emotional/social skills and positively impact their academic success
4. Identify and assess the impact of personal issues affecting academic and career success
5. Relate emotional intelligence to personal development as it applies to both life and business

The learning outcomes for Business Student Success are as follows:

1. Utilize study skill strategies (e.g. time management, reading techniques, note-taking systems)
2. Use college resources and support services (e.g. library, Counseling and Student Life, the International Office)
3. Define personal learning styles in relation to various learning strategies
- ✓ 4. Define academic integrity, plagiarism, and use appropriate documentation methods
5. Use effective researching and problem solving strategies to improve critical thinking
6. Assess and illustrate readiness for general computer use, web-based platforms, and online learning
7. Analyze case studies
8. Describe and apply effective cross-cultural communication strategies
9. Determine program fit and identify program pathways
10. Employ strategies to improve emotional awareness and social skills as they relate to academic and career success

BUSINESS CASE

Analysis of Other Ontario Colleges

The table below highlights Success Strategies courses that other Ontario colleges are offering.

Table 1.4 – College Comparisons

| | | |
|-----------------------------|--|---|
| Centennial College, Toronto | BSN110, Strategies for Business Success, 45-hour course (School of Business) | - All business programs have a Success Strategies course (covering college-related strategies and skills). Further to this, some programs use a 3-4 course model in which additional success courses are offered progressively throughout each "semester", the last one typically encompassing career readiness/preparation. This has been largely done to accommodate new student dynamics in the international and domestic student population. |
|-----------------------------|--|---|

| | | |
|----------------------------------|--|---|
| Seneca College, Toronto | SSCC100, Success Strategies for College, 30-hour course (School of Business) | - Offered to all first semester students; covers success strategies for college and business careers |
| Algonquin College, Ottawa | MKT2209, Skills Transferable to Business (Business Marketing) | - Covers essential skills for functioning in college, community, personal, and professional like |
| Niagara College, Welland | BUSN1100, 15-hour course (School of Business) Business Student Success | - Covers pathways, strategies for improvement, goal setting |
| Lambton College, Sarnia | SDV1001, College Orientation (School of Business) | - Covers personal development, study skills, college resources |
| St.Clair College, Windsor | BUSI147, Communications and Career Strategies, 45-hour (General Business) | - College study strategies, academic policy, communication skills - Followed by a Part 2 of this course in semester 2 (30 hours) |
| Northern College, Timmins | GN1082, College Success (School of Business) | - Success strategies for college and business (personal management, cultural communications, learning styles) |

Course Costing

Table 1.6

| Analysis Based on 2011-12 Projections | | | | | | | | | |
|---------------------------------------|------------|----------------|-----|---------|------------------|---------------|-------------------------|-------------|---------------|
| Existing Structure | | | | | | | | | |
| | # of sects | Original Hours | Wks | Ttl Hrs | Partial Load 80% | Part Time 20% | Teaching Costs per Hour | Total Costs | Avg Sect Size |
| LKSB | | | | | | | | | |
| BUSI1060 | 28 | 1 | 14 | 392 | \$31,736 | \$4,743 | | \$36,480 | 50 |
| BUSI1088 | 7 | 2 | 14 | 196 | \$15,868 | \$2,372 | | \$18,240 | 50 |
| | | | | | | | | | |
| | | | | | | | | \$54,719 | |
| | | | | | | | | | |
| Proposed Costs | | | | | | | | | |
| | # of sects | Original Hours | Wks | Ttl Hrs | Partial Load 80% | Part-time 20% | Teaching Costs per hour | Total Costs | Avg Sect Size |
| LKSB | | | | | | | | | |
| BUSI1060 | 28 | 3 | 14 | 1176 | \$95,209 | \$14,230 | \$100 | \$109,439 | 50 |
| BUSI1088 | 7 | 3 | 14 | 294 | \$23,802 | \$3,557 | \$100 | \$27,360 | 50 |
| | | | | | | | | | 35 |
| | | | | | | | | | |
| | | | | | | | | \$136,798 | |

| | | | | | | | | | |
|----------------------------|--|--|--|--|--|--|--|--|-----------------|
| | | | | | | | | | |
| Increase in Teaching Costs | | | | | | | | | \$82,079 |

CAMPUS PLANNING AND RESOURCE REQUIREMENTS

Physical Facilities:

→ Additional classroom space is needed to accommodate the increase in time. No lab time is required.

PROJECT MANAGEMENT OUTLINE

Below is the general timeline for implementation of the new course.

Table 1.6

| |
|--|
| Summer 2011 - Revamping course materials to prepare for a seamless transition to 3-hour version in Fall 2012 |
| Fall 2011 - Run the pilot for this new version of the course in the existing Business Foundation 3-hour version |
| November 2011 – Proposal of time change |
| December 2011 – Review feedback on course; conduct analysis on pilot course |
| January 2011 – Deliver pilot version 2 to Business Foundation students |
| Spring 2012 – Pending approval, make time table considerations in preparation for |
| Fall 2012 – Course delivery |

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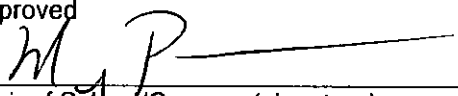
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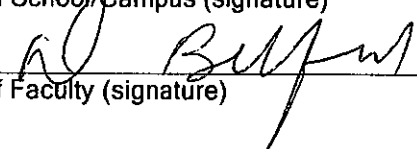
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☒ Approved

☐ Not Approved / Requires Changes


Chair of School/Campus (signature)


Date


Dean of Faculty (signature)


Date

Chair of Servicing School, if required (signature)

Date

Vice-President, Academic, if required (signature)

Date

November 28, 2011

Lawrence Kinlin School of Business

Course Change Proposal - BUSI1060 – Strategies for Success

RECEIVED
DEC 02 2011
REGISTRAR

PROPOSAL OVERVIEW

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HISTORY/BACKGROUND OF THE STRATEGIES FOR SUCCESS COURSE

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| Proposed Course: | BUSI 1082 – College Orientation and Success 3 hours/week=45 hour course |
| Commencement Date: | Term: FALL Year: 2012 |

SUMMARY OF ACADEMIC, BUSINESS AND STRATEGIC CASES

Strategic Case

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Table 1.2 Grad Rates 2003-2010

| | 2009-2010 | 2008-2009 | 2007-2008 | 2006-2007 | 2005-2006 | 2004-2005 | 2003-2004 |
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| | Grad Rate % | Grad Rate% | Grad Rate% | Grad Rate % | Gr Rate% | GrRate% | GrRate% |
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| % increase vs a year ago | 4.9% 10.4% | 10.9% | 4.3% | 7% | 17% | 12% | |

Retention rates have been affected since the implementation of the first Strategies for Success course. It is hopeful that increasing the time allotted for a success course will positively impact the retention rates. See table 1.3 for a summary of retention rates.

Table 1.3 Student Retention Rates, F04-W11

| Student Retention Rates | | | |
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| Academic Year | Number of Students - Fall, Level 1 | Number of Students - Winter, Level 2 | Retention Rate |
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Academic Case

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2. Use college resources and support services (e.g. library, Counseling and Student Life, the International Office)
3. Define personal learning styles in relation to various learning strategies
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5. Use effective researching and problem solving strategies to improve critical thinking
6. Assess and illustrate readiness for general computer use, web-based platforms, and online learning
7. Analyze case studies
8. Describe and apply effective cross-cultural communication strategies
9. Determine program fit and identify program pathways
10. Employ strategies to improve emotional awareness and social skills as they relate to academic and career success

BUSINESS CASE

Analysis of Other Ontario Colleges

The table below highlights Success Strategies courses that other Ontario colleges are offering.

Table 1.4 – College Comparisons

| | | |
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| Northern College, Timmins | GN1082, College Success (School of Business) | - Success strategies for college and business (personal management, cultural communications, learning styles) |

Course Costing

Table 1.6

| Analysis Based on 2011-12 Projections | | | | | | | | | |
|---------------------------------------|------------|----------------|-----|---------|------------------|---------------|-------------------------|-------------|---------------|
| Existing Structure | | | | | | | | | |
| | # of sects | Original Hours | Wks | Ttl Hrs | Partial Load 80% | Part Time 20% | Teaching Costs per Hour | Total Costs | Avg Sect Size |
| LKSB | | | | | | | | | |
| BUSI1060 | 28 | 1 | 14 | 392 | \$31,736 | \$4,743 | | \$36,480 | 50 |
| BUSI1088 | 7 | 2 | 14 | 196 | \$15,868 | \$2,372 | | \$18,240 | 50 |
| | | | | | | | | \$54,719 | |
| Proposed Costs | | | | | | | | | |
| | # of sects | Original Hours | Wks | Ttl Hrs | Partial Load 80% | Part-time 20% | Teaching Costs per hour | Total Costs | Avg Sect Size |
| LKSB | | | | | | | | | |
| BUSI1060 | 28 | 3 | 14 | 1176 | \$95,209 | \$14,230 | \$100 | \$109,439 | 50 |
| BUSI1088 | 7 | 3 | 14 | 294 | \$23,802 | \$3,557 | \$100 | \$27,360 | 50 |
| | | | | | | | | | 35 |
| | | | | | | | | \$136,798 | |

PROGRAM/CURRICULUM "RATIONALE FOR CHANGES"

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All requests for changes to programs of instruction must be submitted to the Registrar's Office by December 1st each year for changes to be implemented for the following September intake. All changes require the approval of the Dean and possibly the VPA's Office, if significant.

REMINDER: We need to ensure that changes are made properly and in a timely manner to: maximize student success; optimize employment preparation; meet all quality and integrity responsibilities to MTCU, PQAPA and our Board of Governors; and meet community expectations.

- The **Program/Curriculum "Rationale for Changes"** should be completed using this template and all areas must be completed. An electronic copy of this document should be submitted to the Registrar's Office.
- The Dean/Chair responsible for the program should consult with other affected schools and obtain the appropriate sign-offs on a paper copy of this document. Once all consultations and sign-offs have occurred, the paper copy should be submitted to the RO
- Course Request Forms must also be submitted electronically to Strategy and Planning for all new courses. These will be forwarded to Scheduling following approval of the changes by the Dean and possibly the VPA's Office.

1.0 Program Requiring Changes

| | | |
|-------------------------|---|--|
| Program Title: | All Business Common First Semester – DA's are attached. | |
| Program Alpha & Number: | | |
| Effective Catalog Year: | 2012/13 forward | |

Please answer each of the questions below, if applicable. Missing or incomplete information may delay approval and/or implementation of the proposed changes.

2.0 Rationale for Changes

2.01 Provide a brief description of the reasons for the proposed changes.

Full business case and rationale attached. Change to BUSI 1082 - College Orientation and Success

2.02 Students

- Are changes a response to student feedback? Or our Programs Data Report - Weak Factors? (summarize how changes address this issue)
- How will changes affect student learning and success? (describe evidence to support this)
- How will changes affect cost of the program for students? (e.g., materials fees; equipment fees - laptop program; OSAP implications)
- How will changes affect the flow of the program?

2.03 Relationship of Program to Industry

- How do changes reflect trends in the field or in industry? (Provide data regarding industry and/or professional trends.)

2.04 Program Learning Outcomes

- How do the changes align with Ministry outcomes? (Provide a copy of the completed program map indicating gaps/overlaps that are being corrected)

2.05 Relationships with Other Fanshawe College Programs

- Is this course in a ladder program or part of any other Fanshawe College program?

2.06 Relations with Other Post-Secondary Programs

- How will the changes affect transfer agreements with other post-secondary institutions?
- What discussions have been initiated with these institutions regarding the changes?

2.07 Changes on Fit of Program with general College Requirements for Programs

- How do changes affect the fit of the program with the College's strategic plan, program mix, general education requirements, marketing?
- Are changes consistent with Colleges policies/practices? (Identify specific areas where policies/practices need to be altered if program changes approved.)

3.0 Consultation Regarding Proposed Changes

3.01 Consultation With Program Advisory Committee

- Indicate feedback from the program advisory committee regarding the changes.

3.02 Consultation With Other Programs/Schools/Services

- What programs/schools/services have been consulted?
- What feedback and suggestions have been offered through consultation?

4.0 Resource Implications of Proposed Changes

4.01 Staffing

- Outline all staffing consequences, both for the program and related areas.

4.02 Services

- Outline all consequences on other areas.

4.03 Space or Technology Requirements

- Outline how changes affect space and/or technology requirements.

4.04 Budgetary Implications

- Outline budgetary implications (include consequences on other schools such as increase/decrease in teaching hours required)
- Outline changes to materials fees.

Approvals: Chair of School and Dean of Faculty; possibly VPA's Office, if significant

☒ Approved

☐ Not Approved / Requires Changes


Chair of School/Campus (signature)


Date


Dean of Faculty (signature)


Date

Chair of Servicing School, if required (signature)

Date

Vice-President, Academic, if required (signature)

Date

November 28, 2011

Lawrence Kinlin School of Business

Course Change Proposal - BUSI1060 – Strategies for Success

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PROPOSAL OVERVIEW

The Lawrence Kinlin School of Business proposes that **BUSI1060, the current Strategies for Success course offered in the common first semester**, be changed from a 15-hour course to a 45-hour course. Further to this, we wish to consolidate all versions (4, at present) of our current Strategies courses and offer one consistent version to the entire LKSB student body.

The new course would:

- meet the demands of the LKSB's ever-growing International student body from average of 300 student semesters in 2008 to an estimated 750 in 2012/13
- reduce scheduling conflicts for different versions for different populations
- improve student retention rates and graduation rates;
- bring college services together and to the students; and
- align with career readiness, program transition, and best program fit for students.
- Allow the LKSB to integrate online readiness and case based analysis in level one

HISTORY/BACKGROUND OF THE STRATEGIES FOR SUCCESS COURSE

Strategies Timeline

The table below represents the timeline for development and implementation of the various versions of the Strategies course.

Table 1.0 Timeline for Strategies Courses

| | |
|-------------|--|
| Fall 2004 | - BUSI1060 STRATEGIES FOR SUCCESS was first implemented to increase student retention and graduation rates. |
| Fall 2008 | - The LKSB introduced three new versions of the Strategies course. These additional courses are as follows: BUSI-1082 - COLLEGE ORIENTATION AND SUCCESS BUSI-1083 - COLLEGE ORIENTATION AND SUCCESS – INTERNATIONAL students BUSI-1088 - STRATEGIES FOR SUCCESS – INTERNATIONAL students - Details on these courses are outlined in Table 1.1. |
| Winter 2008 | - LKSB implemented the first pilot to include emotional intelligence (EQ) in the course (4 test and 4 control sections). This proved successful. |
| Fall 2009 | - EQ was fully implemented in BUSI1060. |

Course Details

The table below provides an overview of the existing Strategies courses as well as the proposed course.

Table 1.1 – Present and Proposed Courses

| | |
|---|--|
| Present Course Numbers/Names and Overview | <ul style="list-style-type: none">• BUSI1060 - 1 hour, College Orientation and Success (LKSB, diploma programs) --- Level 1 mandatory course for all LKSB and IT students – our predominant Strategies course• BUSI1088 - 2 hour, College Orientation and Success (LKSB, diploma programs, International) --- Level 1 mandatory course |
|---|--|

| | |
|--------------------|--|
| | for our International diploma students • BUSI1082 - 3 hour, Strategies for Success (LKSB, Business Foundations) --- L1 for the Business Foundations program, a transitional program • BUSI1096 - 3 hour, Business International (LKSB, Business Foundations, International) --- L1 for the Business Foundations program, offered to International students |
| Proposed Course: | BUSI 1082 – College Orientation and Success 3 hours/week=45 hour course |
| Commencement Date: | Term: FALL Year: 2012 |

SUMMARY OF ACADEMIC, BUSINESS AND STRATEGIC CASES

Strategic Case

Our increasingly diverse student population necessitates a shift in our student success initiatives. Consequently, a redesigned Student Success course enables this. The proposed course change lends well to the following Fanshawe College SEM initiatives:

1) Student Retention and Transition

The proposed course **aligns student transition, retention, and success** to specific learning and development needs of a mix of students. This is imperative with our increasing International student body.

Grad rates have been positively affected since the implementation of both the first and second versions of BUSI1060. As we move forward with our changing student demographic, we want to be proactive versus reactive, and we anticipate further changes will be beneficial. See Table 1.0 below for a summary of grad rates.

Table 1.2 Grad Rates 2003-2010

| | 2009-2010 | 2008-2009 | 2007-2008 | 2006-2007 | 2005-2006 | 2004-2005 | 2003-2004 |
|--------------------------|---------------|------------|------------|-------------|-----------|-----------|-----------|
| | Grad Rate % | Grad Rate% | Grad Rate% | Grad Rate % | Gr Rate% | GrRate% | GrRate% |
| % for LKSB | 67.9 | 64.7 | 58.3 | 55.9 | 52.4 | 44.9 | 40.3 |
| % increase vs a year ago | 4.9% 10.4% | 10.9% | 4.3% | 7% | 17% | 12% | |

Retention rates have been affected since the implementation of the first Strategies for Success course. It is hopeful that increasing the time allotted for a success course will positively impact the retention rates. See table 1.3 for a summary of retention rates.

Table 1.3 Student Retention Rates, F04-W11

| Student Retention Rates | | | |
|-------------------------|------------------------------------|--------------------------------------|----------------|
| Academic Year | Number of Students - Fall, Level 1 | Number of Students - Winter, Level 2 | Retention Rate |
| F04-W05 | 744 | 660 | 89% |
| F06-W07 | 713 | 627 | 88% |
| F08-W09 | 935 | 844 | 90% |
| F10-W11 | 902 | 818 | 91% |

2) Program innovation

- a. The proposed course combines tools for student success, program fit, career readiness, and emotional intelligence. Additionally, it promotes a collaboration of Fanshawe services and schools. A better synergy across the college promotes student retention within the school of business, but also increases the probability of retention at Fanshawe College, in general.
- b. Such innovation enables
 - i. Better integration of college services (let's bring the services to the students) which includes but is not limited to
 1. Counselling and Student Services
 2. The Fanshawe Library
 3. The Learning Centre
 - ii. Readiness for a Fanshawe College academic career which includes but is not limited to
 1. Program fit
 2. FOL and online readiness
 3. Enhancement of universal academic skills (academic integrity, researching, academic writing, documentation, case analysis)
 4. Emotional intelligence – long-term personal and professional development

3) The INSPIRE promise

- a. A revised course teaches students to enhance their connections with others (through EQi), a place that supports success, and highlights pathways to opportunities through education that is relevant
- b. An enhanced Strategies course meets a variety of audiences: direct entrants, non-direct entrants, PSE graduates, immigrants, international students

Academic Case

A change in the current course allows for a better coping of academic demands on college students as well as an increased resilience throughout their academic career. The changes to the course are outlined below.

The learning outcomes for the current BUSI1060 are as follows:

1. Use various study skills and time management strategies that will lead to achieving academic and career success
2. Define academic integrity and plagiarism as well as use a documentation/citation format
3. Define emotional intelligence, identify areas of strength and improvement in their own emotional intelligence, and identify strategies to improve emotional/social skills and positively impact their academic success
4. Identify and assess the impact of personal issues affecting academic and career success
5. Relate emotional intelligence to personal development as it applies to both life and business

The learning outcomes for Business Student Success are as follows:

1. Utilize study skill strategies (e.g. time management, reading techniques, note-taking systems)
2. Use college resources and support services (e.g. library, Counseling and Student Life, the International Office)
3. Define personal learning styles in relation to various learning strategies
- ✓ 4. Define academic integrity, plagiarism, and use appropriate documentation methods
5. Use effective researching and problem solving strategies to improve critical thinking
6. Assess and illustrate readiness for general computer use, web-based platforms, and online learning
7. Analyze case studies
8. Describe and apply effective cross-cultural communication strategies
9. Determine program fit and identify program pathways
10. Employ strategies to improve emotional awareness and social skills as they relate to academic and career success

BUSINESS CASE

Analysis of Other Ontario Colleges

The table below highlights Success Strategies courses that other Ontario colleges are offering.

Table 1.4 – College Comparisons

| | | |
|------------------------------------|--|---|
| Centennial College, Toronto | BSN110, Strategies for Business Success, 45-hour course (School of Business) | - All business programs have a Success Strategies course (covering college-related strategies and skills). Further to this, some programs use a 3-4 course model in which additional success courses are offered progressively throughout each "semester", the last one typically encompassing career readiness/preparation. This has been largely done to accommodate new student dynamics in the international and domestic student population. |
|------------------------------------|--|---|

| | | |
|----------------------------------|--|---|
| Seneca College, Toronto | SSCC100, Success Strategies for College, 30-hour course (School of Business) | - Offered to all first semester students; covers success strategies for college and business careers |
| Algonquin College, Ottawa | MKT2209, Skills Transferable to Business (Business Marketing) | - Covers essential skills for functioning in college, community, personal, and professional like |
| Niagara College, Welland | BUSN1100, 15-hour course (School of Business) Business Student Success | - Covers pathways, strategies for improvement, goal setting |
| Lambton College, Sarnia | SDV1001, College Orientation (School of Business) | - Covers personal development, study skills, college resources |
| St.Clair College, Windsor | BUSI147, Communications and Career Strategies, 45-hour (General Business) | - College study strategies, academic policy, communication skills - Followed by a Part 2 of this course in semester 2 (30 hours) |
| Northern College, Timmins | GN1082, College Success (School of Business) | - Success strategies for college and business (personal management, cultural communications, learning styles) |

Course Costing

Table 1.6

| Analysis Based on 2011-12 Projections | | | | | | | | | |
|---------------------------------------|------------|----------------|-----|---------|------------------|---------------|-------------------------|-------------|---------------|
| Existing Structure | | | | | | | | | |
| | # of sects | Original Hours | Wks | Ttl Hrs | Partial Load 80% | Part Time 20% | Teaching Costs per Hour | Total Costs | Avg Sect Size |
| LKSB | | | | | | | | | |
| BUSI1060 | 28 | 1 | 14 | 392 | \$31,736 | \$4,743 | | \$36,480 | 50 |
| BUSI1088 | 7 | 2 | 14 | 196 | \$15,868 | \$2,372 | | \$18,240 | 50 |
| | | | | | | | | | |
| | | | | | | | | \$54,719 | |
| | | | | | | | | | |
| Proposed Costs | | | | | | | | | |
| | # of sects | Original Hours | Wks | Ttl Hrs | Partial Load 80% | Part-time 20% | Teaching Costs per hour | Total Costs | Avg Sect Size |
| LKSB | | | | | | | | | |
| BUSI1060 | 28 | 3 | 14 | 1176 | \$95,209 | \$14,230 | \$100 | \$109,439 | 50 |
| BUSI1088 | 7 | 3 | 14 | 294 | \$23,802 | \$3,557 | \$100 | \$27,360 | 50 |
| | | | | | | | | | 35 |
| | | | | | | | | | |
| | | | | | | | | \$136,798 | |

| | | | | | | | | | |
|----------------------------|--|--|--|--|--|--|--|-----------------|--|
| | | | | | | | | | |
| Increase in Teaching Costs | | | | | | | | \$82,079 | |

CAMPUS PLANNING AND RESOURCE REQUIREMENTS

Physical Facilities:

→ Additional classroom space is needed to accommodate the increase in time. No lab time is required.

PROJECT MANAGEMENT OUTLINE

Below is the general timeline for implementation of the new course.

Table 1.6

| |
|--|
| Summer 2011 - Revamping course materials to prepare for a seamless transition to 3-hour version in Fall 2012 |
| Fall 2011 - Run the pilot for this new version of the course in the existing Business Foundation 3-hour version |
| November 2011 - Proposal of time change |
| December 2011 - Review feedback on course; conduct analysis on pilot course |
| January 2011 - Deliver pilot version 2 to Business Foundation students |
| Spring 2012 - Pending approval, make time table considerations in preparation for |
| Fall 2012 - Course delivery |

Degree Audit Report

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Catalog: 2012/2013

Program: BAC2

Name: Business - Accounting

Department: BUS - Kinlin School of Business

Academic Level: PS

CCD: 8 - 4AcadSem/1200-1400hrs

Grade Scheme: LG2

Major: BAC2 - Business - Accounting

Div: BUS - Business and Management

Co-Op Indicator: Optional Co-op

Academic Program Requirement

Total Credits: 79.00

Residency Reqmt: 20.00

GPA Requirement: 2.000

Residency Reqmt GPA: 2.000

Minimum Grade: D

Academic Requirement: BAC2.12 Business - Accounting

Major: BAC2

Grade Scheme: LG2

Minimum GPA: 2.000

Minimum Grade:

Subrequirement: Level 1

Take all of the following Mandatory Courses:

| | | Total Hours | Total Credits | GE |
|----------------------|------------------------------------|------------------|------------------|----|
| ACCT-1004 | Principles of Accounting 1 | 60.00 | 4.00 | |
| MKTG-1012 | Principles of Marketing I | 45.00 | 3.00 | |
| MATH-1052 | Business Math | 45.00 | 3.00 | |
| BUSI-1060 | Strategies for Success | 15.00 | 1.00 | |
| WRIT-1032 | Reason & Writing - Business 1 | 45.00 | 3.00 | |
| BUSI-1005 | Introduction to Business Processes | 45.00 | 3.00 | ** |
| ADD BUSI 1082 | COURSE ORIENTATION & SUCCESS | 45.00 | 3.00 | |

Subrequirement: Level 2

Take all of the following Mandatory Courses:

| | | Total Hours | Total Credits | GE |
|-----------|---|----------------|------------------|----|
| ACCT-1010 | Applied Computer Applications for Acctg | 45.00 | 3.00 | |
| ACCT-1011 | Principles of Accounting II | 75.00 | 5.00 | |
| COMM-3020 | Professional Communication | 45.00 | 3.00 | |
| MATH-1175 | Financial Math | 45.00 | 3.00 | |
| ECON-1002 | Economics I | 45.00 | 3.00 | ** |

Subrequirement: Level 3

Take all of the following Mandatory Courses:

| | | Total Hours | Total Credits | GE |
|-----------|--------------------------|----------------|------------------|----|
| ECON-1005 | Economics II | 45.00 | 3.00 | ** |
| ACCT-3030 | Comp Apps for Acct-Inter | 45.00 | 3.00 | |
| MGMT-3041 | Organizational Behaviour | 45.00 | 3.00 | ** |

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| | | | |
|-----------|--------------------|-------|------|
| MATH-1045 | Statistics | 45.00 | 3.00 |
| FINA-3007 | Taxation I | 90.00 | 6.00 |
| ACCT-3036 | Accounting 1-Inter | 75.00 | 5.00 |

Subrequirement: Level 4

Gen Ed - Take a 3 credit General Education elective course

Take all of the following Mandatory Courses:

| | | Total Hours | Total Credits | GE |
|-----------|------------------------------|------------------------|--------------------------|-----------|
| ACCT-3037 | Accounting 2-Inter | 90.00 | 6.00 | |
| ACCT-3022 | Cost Accounting I | 45.00 | 3.00 | |
| FINA-3020 | Taxation II | 60.00 | 4.00 | |
| SYST-3002 | Business Information Systems | 45.00 | 3.00 | |
| LAWS-3041 | Business Law | 45.00 | 3.00 | |

Subrequirement: Gen Ed - Electives

Take 3 General Education Credits -

Normally taken in Level 4

Subrequirement: Check Residency

Students Must Complete a Minimum of 20 of the Program

Credits at Fanshawe to meet the Residency Requirement and

Graduate from this Program.


 Approved By Chair/Manager:


 Approved By Dean:

General Education Approved By(as appropriate):


 Department and Date:


 Date:

Date:

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Catalog: 2012/2013

Program: BAA2

Name: Business Administration -
Accounting

Department: BUS - Kinlin School of Business

Academic Level: PS

CCD: 9 - 6AcadSem/1800-2100hrs

Grade Scheme: LG2

Major: BAA2 - Business Admin - Accounting

Div: BUS - Business and Management

Co-Op Indicator: N/A

Academic Program Requirement

Total Credits: 116.00

Residency Reqmt: 29.00

GPA Requirement: 2.000

Residency Reqmt GPA: 2.000

Minimum Grade: D

Academic Requirement: BAA2.12 Business Administration - Accounting

Major: BAA2

Grade Scheme: LG2

Minimum GPA: 2.000

Minimum Grade:

Subrequirement: Level 1

Take all of the following Mandatory Courses:

Group 1

| | | Total Hours | Total Credits | GE |
|----------------------|------------------------------------|------------------|------------------|----|
| ACCT-1004 | Principles of Accounting 1 | 60.00 | 4.00 | |
| MKTG-1012 | Principles of Marketing I | 45.00 | 3.00 | |
| MATH-1052 | Business Math | 45.00 | 3.00 | |
| BUSI-1060 | Strategies for Success | 15.00 | 1.00 | |
| BUSI-1005 | Introduction to Business Processes | 45.00 | 3.00 | ** |
| AND BUSI 1082 | COLLEGE ORIENTATION & SUCCESS | 45.0 | 3.0 | |

Group 2

TAKE WRIT-1032 OR COMM-1023

| | | Total Hours | Total Credits | GE |
|-----------|-------------------------------|----------------|------------------|----|
| WRIT-1032 | Reason & Writing - Business 1 | 45.00 | 3.00 | |
| COMM-1023 | Business Communication | 45.00 | 3.00 | |

Subrequirement: Level 2

Take all of the following Mandatory Courses:

| | | Total Hours | Total Credits | GE |
|-----------|---|----------------|------------------|----|
| ACCT-1010 | Applied Computer Applications for Acctg | 45.00 | 3.00 | |
| ACCT-1011 | Principles of Accounting II | 75.00 | 5.00 | |
| COMM-3020 | Professional Communication | 45.00 | 3.00 | |
| ECON-1002 | Economics I | 45.00 | 3.00 | ** |
| MATH-1175 | Financial Math | 45.00 | 3.00 | |

Subrequirement: Level 3

Take all of the following Mandatory Courses:

Degree Audit Report

| | | Total Hours | Total Credits | GE |
|-----------|--------------------------|------------------------|--------------------------|-----------|
| ECON-1005 | Economics II | 45.00 | 3.00 | ** |
| ACCT-3030 | Comp Apps for Acct-Inter | 45.00 | 3.00 | |
| MATH-1045 | Statistics | 45.00 | 3.00 | |
| FINA-3007 | Taxation I | 90.00 | 6.00 | |
| ACCT-3036 | Accounting 1-Inter | 75.00 | 5.00 | |
| MGMT-3041 | Organizational Behaviour | 45.00 | 3.00 | ** |

Subrequirement: Level 4

Gen Ed - Take a 3 credit General Education elective course

Take all of the following Mandatory Courses:

| | | Total Hours | Total Credits | GE |
|-----------|------------------------------|------------------------|--------------------------|-----------|
| LAWS-3041 | Business Law | 45.00 | 3.00 | |
| ACCT-3037 | Accounting 2-Inter | 90.00 | 6.00 | |
| ACCT-3022 | Cost Accounting I | 45.00 | 3.00 | |
| FINA-3020 | Taxation II | 60.00 | 4.00 | |
| SYST-3002 | Business Information Systems | 45.00 | 3.00 | |

Subrequirement: Level 5

Take all of the following Mandatory Courses:

| | | Total Hours | Total Credits | GE |
|-----------|---|------------------------|--------------------------|-----------|
| ACCT-5001 | Auditing | 75.00 | 5.00 | |
| ACCT-5010 | Cost & Managerial Accounting | 60.00 | 4.00 | |
| FINA-5002 | Financial Management & Controllershship | 45.00 | 3.00 | |

Subrequirement: Level 5 - Add'l Req

Take 1 of the following groups:

Group 1

| | | Total Hours | Total Credits | GE |
|-----------|--------------------------------|------------------------|--------------------------|-----------|
| MATH-5011 | Management Science Mathematics | 60.00 | 4.00 | |
| MGMT-5048 | Professional Competencies | 45.00 | 3.00 | |

Group 2

| | | Total Hours | Total Credits | GE |
|-----------|-------------------------|------------------------|--------------------------|-----------|
| MGMT-5038 | Community Consultancy 1 | 90.00 | 6.00 | |

Subrequirement: Level 6

Gen Ed - Take a 3 credit General Education elective course

Take all of the following Mandatory Courses:

| | | Total Hours | Total Credits | GE |
|-----------|--------------------------------|------------------------|--------------------------|-----------|
| ACCT-5003 | Cost and Managerial Accounting | 90.00 | 6.00 | |
| FINA-5006 | Taxation-Adv | 60.00 | 4.00 | |

Subrequirement: Level 6 - Add'l Req

Take 1 of the following groups:

Group 1

| | | Total Hours | Total Credits | GE |
|-----------|---|------------------------|--------------------------|-----------|
| FINA-5003 | Financial Management & Controllershship | 45.00 | 3.00 | |

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| | | | | | |
|---------|-----------|-----------------------------|------------------------|--------------------------|-----------|
| | MGMT-5034 | Strategic Policy & Planning | 45.00 | 3.00 | |
| Group 2 | | | | | |
| | | | Total Hours | Total Credits | GE |
| | MGMT-5039 | Community Consultancy 2 | 90.00 | 6.00 | |

Subrequirement: Gen Ed - Electives

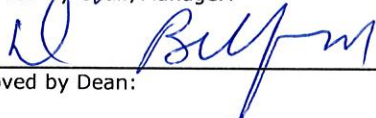
Take 6 General Education Credits -
Normally taken in Levels 4 and 6

Subrequirement: Check Residency

Students Must Complete a Minimum of 29 of the Program
Credits at Fanshawe to meet the Residency Requirement and
Graduate from this Program.



Approved By Chair/Manager:

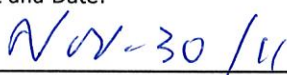


Approved by Dean:

General Education Approved By(as appropriate):



Department and Date:



Date:

Date:

Degree Audit Report

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REGISTRAR

Catalog: 2012/2013

Program: BUS1
Department: BUS - Kinlin School of Business
Academic Level: PS
CCD: 8 - 4AcadSem/1200-1400hrs

Name: Business

Grade Scheme: LG2
Major: BUS1 - Business
Co-Op Indicator: Optional Co-op

Div: BUS - Business and Management**Academic Program Requirement**

Total Credits: 70.00 **Residency Reqmt:** 18.00
GPA Requirement: 2.000 **Residency Reqmt GPA:** 2.000
Minimum Grade: D

Academic Requirement: BUS1.12 Business

Major: BUS1
Grade Scheme: LG2
Minimum GPA: 2.000
Minimum Grade:

Subrequirement: Level 1

Take all of the following Mandatory Courses:

| | | Total Hours | Total Credits | GE |
|-------------------------|--|------------------------|--------------------------|-----------|
| ACCT-1004 | Principles of Accounting 1 | 60.00 | 4.00 | |
| MATH-1052 | Business Math | 45.00 | 3.00 | |
| BUSI-1060 <i>DELETE</i> | Strategies for Success | 15.00 | 1.00 | |
| WRIT-1032 | Reason & Writing - Business 1 | 45.00 | 3.00 | |
| MKTG-1012 | Principles of Marketing I | 45.00 | 3.00 | |
| BUSI-1005 | Introduction to Business Processes | 45.00 | 3.00 | ** |
| <i>ADD BUSI-1082</i> | <i>COLLEGE ORIENTATION & SUCCESS</i> | <i>45.00</i> | <i>3.00</i> | |

Subrequirement: Level 2

Gen Ed - Take a 3 credit General Education elective course

Take all of the following Mandatory Courses:

| | | Total Hours | Total Credits | GE |
|-----------|----------------------------|------------------------|--------------------------|-----------|
| COMM-3020 | Professional Communication | 45.00 | 3.00 | |
| COMP-3077 | Excel for Business-Adv | 45.00 | 3.00 | |
| FINA-1037 | Taxation | 45.00 | 3.00 | |
| MATH-1175 | Financial Math | 45.00 | 3.00 | |
| BUSI-1099 | Customer Relations | 45.00 | 3.00 | |

Subrequirement: Level 3

Take all of the following Mandatory Courses:

| Total Hours | Total Credits | GE |
|------------------------|--------------------------|-----------|
|------------------------|--------------------------|-----------|

Degree Audit Report

| | | | | |
|-----------|-----------------------------------|-------|------|----|
| ECON-1019 | Contemporary Issues in Economics | 45.00 | 3.00 | ** |
| FINA-1031 | Financial Management Applications | 45.00 | 3.00 | |
| LAWS-3018 | Ethics and Law | 45.00 | 3.00 | |

Subrequirement: Level 4

Take all of the following Mandatory Courses:

| | | Total Hours | Total Credits | GE |
|-----------|------------------------------------|------------------------|--------------------------|-----------|
| MGMT-3005 | Strategic HR Management | 45.00 | 3.00 | |
| BUSI-1070 | Small Business Ownership | 45.00 | 3.00 | |
| BUSI-1068 | Effective Meetings & Presentations | 45.00 | 3.00 | |

Subrequirement: Electives

Take 6 of the following courses:

ACCT-1011 ACCT-1015 ACCT-1068 ACCT-1069 BUSI-1071
 BUSI-1092 BUSI-3004 BUSI-3013 BUSI-3014 BUSI-3022
 BUSI-3023 BUSI-3028 COMP-1413 COMP-1389
 ECON-1002 ECON-1005 FDMG-1039 FINA-1004 INSR-1001
 MATH-1080 MGMT-1209 MGMT-3041 MGMT-3011 MGMT-3053
 MGMT-3058 MKTG-1028 MKTG-3007 PRCH-1007 PRCH-3015

| | | Total Hours | Total Credits | GE |
|-----------|--|------------------------|--------------------------|-----------|
| ACCT-1011 | Principles of Accounting II | 75.00 | 5.00 | |
| ACCT-1015 | Management Accounting | 45.00 | 3.00 | |
| ACCT-1068 | Introduction to Payroll | 45.00 | 3.00 | |
| ACCT-1069 | Quickbooks | 45.00 | 3.00 | |
| BUSI-1071 | The Business of Real Estate | 45.00 | 3.00 | |
| BUSI-1092 | The Greening of Business | 45.00 | 3.00 | |
| BUSI-3004 | Critical Thinking | 45.00 | 3.00 | |
| BUSI-3013 | Small Business Entrepreneurship | 45.00 | 3.00 | |
| BUSI-3014 | Small Business Simulation | 45.00 | 3.00 | |
| BUSI-3022 | Foreign Exchange Peer Project | 30.00 | 2.00 | |
| BUSI-3023 | Foreign Exchange Language Studies | 45.00 | 3.00 | |
| BUSI-3028 | International Business | 45.00 | 3.00 | |
| COMP-1413 | Adobe Suite for Business | 45.00 | 3.00 | |
| COMP-1389 | Business Web Design | 45.00 | 3.00 | |
| ECON-1002 | Economics I | 45.00 | 3.00 | ** |
| ECON-1005 | Economics II | 45.00 | 3.00 | ** |
| FDMG-1039 | Dining for Professional Success | 45.00 | 3.00 | ** |
| FINA-1004 | Finance I | 45.00 | 3.00 | |
| INSR-1001 | Fundamentals of Insurance | 60.00 | 4.00 | |
| MATH-1080 | Statistics for Marketing | 45.00 | 3.00 | |
| MGMT-1209 | Corporate Social Responsibility & Ethics | 45.00 | 3.00 | |
| MGMT-3041 | Organizational Behaviour | 45.00 | 3.00 | ** |
| MGMT-3011 | Project Management | 45.00 | 3.00 | |
| MGMT-3053 | Supervisory Management | 45.00 | 3.00 | |
| MGMT-3058 | Retail Management & e-Commerce | 45.00 | 3.00 | |
| MKTG-1028 | Secondary Market Research | 45.00 | 3.00 | |
| MKTG-3007 | Selling Fundamentals | 60.00 | 4.00 | |
| PRCH-1007 | Buying-Intro | 45.00 | 3.00 | |
| PRCH-3015 | Operations Management | 45.00 | 3.00 | |

Degree Audit Report**Subrequirement:** Gen Ed - Electives


Take 3 General Education Credits -
Normally taken in Level 2

Subrequirement: Check Residency

Students Must Complete a Minimum of 18 of the Program
Credits at Fanshawe to meet the Residency Requirement and
Graduate from this Program.

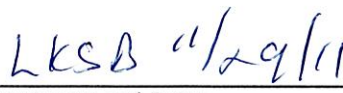


Approved By Chair/Manager:

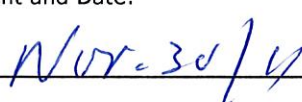


Approved by Dean:

General Education Approved By(as appropriate):



Department and Date:



Date:

Date:

Degree Audit Report

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REGISTRAR

Catalog: 2012/2013

Program: BHR1

Name: Business - Human Resources

Department: BUS - Kinlin School of Business

Academic Level: PS

CCD: 8 - 4AcadSem/1200-1400hrs

Grade Scheme: LG2

Major: BHR1 - Business-Human Resources

Div: BUS - Business and Management

Co-Op Indicator: N/A

Academic Program Requirement

Total Credits: 76.60

Residency Reqmt: 20.00

GPA Requirement: 2.000

Residency Reqmt GPA: 2.000

Minimum Grade: D

Academic Requirement: BHR1.12 Business-Human Resources

Major: BHR1

Grade Scheme: LG2

Minimum GPA: 2.000

Minimum Grade:

Subrequirement: Level 1

Take all of the following Mandatory Courses:

| | | Total Hours | Total Credits | GE |
|---------------|------------------------------------|------------------|------------------|----|
| ACCT-1004 | Principles of Accounting 1 | 60.00 | 4.00 | |
| BUSI-1060 | Strategies for Success | 15.00 | 1.00 | |
| MKTG-1012 | Principles of Marketing I | 45.00 | 3.00 | |
| MATH-1052 | Business Math | 45.00 | 3.00 | |
| BUSI-1005 | Introduction to Business Processes | 45.00 | 3.00 | ** |
| WRIT-1032 | Reason & Writing - Business 1 | 45.00 | 3.00 | |
| ADD BUSI-1082 | Career Orientation & Success | 45.00 | 3.00 | |

Subrequirement: Level 2

Take all of the following Mandatory Courses:

| | | Total Hours | Total Credits | GE |
|-----------|--|----------------|------------------|----|
| FINA-1004 | Finance I | 45.00 | 3.00 | |
| MGMT-1017 | Human Resources Management | 45.00 | 3.00 | |
| COMP-1390 | Software Appl. for the HR Professional | 45.00 | 3.00 | |
| COMM-3020 | Professional Communication | 45.00 | 3.00 | |
| MGMT-3043 | Performance Management | 45.00 | 3.00 | |
| ACCT-1088 | Payroll Compliance Legislation | 45.00 | 3.00 | |

Subrequirement: Level 3

Take all of the following Mandatory Courses:

| | | Total Hours | Total Credits | GE |
|-----------|--|----------------|------------------|----|
| MGMT-1196 | HR Mentorship Foundations | 45.00 | 3.00 | |
| MGMT-3007 | Organizational Behaviour | 45.00 | 3.00 | |
| MGMT-3048 | Compensation & Benefits Administration | 45.00 | 3.00 | |
| MGMT-3042 | Training & Development | 45.00 | 3.00 | |
| LAWS-1052 | Employment Law | 45.00 | 3.00 | |

Degree Audit Report

| | | | | |
|-----------|------------------------|-------|------|----|
| ACCT-1087 | Payroll Fundamentals 1 | 45.00 | 3.00 | |
| ECON-1005 | Economics II | 45.00 | 3.00 | ** |

Subrequirement: Level 4

Gen Ed - Take a 3 credit General Education elective course

Take all of the following Mandatory Courses:

| | | Total Hours | Total Credits | GE |
|-----------|---------------------------------------|------------------------|--------------------------|-----------|
| MGMT-1197 | Human Resources Mentorship | 75.00 | 2.60 | |
| MGMT-3009 | Recruitment and Selection | 45.00 | 3.00 | |
| MGMT-1217 | Employee Resolution & Problem Solving | 45.00 | 3.00 | |
| BUSI-1068 | Effective Meetings & Presentations | 45.00 | 3.00 | |
| HLTH-1102 | Occupational Health & Safety | 45.00 | 3.00 | |
| ACCT-3042 | Payroll Fundamentals 2 | 45.00 | 3.00 | |

Subrequirement: Gen Ed - Electives

Take 3 General Education Credits -

Normally taken in Level 4

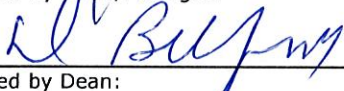
Subrequirement: Check Residency

Students Must Complete a Minimum of 20 of the Program

Credits at Fanshawe to meet the Residency Requirement and

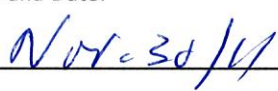
Graduate from this Program.


 Approved By Chair/Manager:


 Approved by Dean:

General Education Approved By(as appropriate):


 Department and Date:


 Date:

Date:

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Degree Audit Report**Catalog:** 2012/2013**Program:** BIN3**Name:** Business - Insurance**Department:** BUS - Kinlin School of Business**Academic Level:** PS**CCD:** 8 - 4AcadSem/1200-1400hrs**Grade Scheme:** LG2**Major:** BIN3 - Business - Insurance**Div:** BUS - Business and Management**Co-Op Indicator:** Optional Co-op**Academic Program Requirement****Total Credits:** 77.00**Residency Reqmt:** 20.00**GPA Requirement:** 2.000**Residency Reqmt GPA:** 2.000**Minimum Grade:** D**Academic Requirement:** BIN3.12 Business - Insurance**Major:** BIN3**Grade Scheme:** LG2**Minimum GPA:** 2.000**Minimum Grade:****Subrequirement:** Year 1

Gen Ed - Take a 3 credit General Education elective course

Take all of the following Mandatory Courses:

| | | Total Hours | Total Credits | GE |
|------------|--|------------------------|--------------------------|-----------|
| <i>Rev</i> | <i>BUSI-1002 College Orientation & Success</i> | <i>45.0</i> | <i>3.0</i> | |
| | ACCT-1004 Principles of Accounting 1 | 60.00 | 4.00 | |
| | WRIT-1032 Reason & Writing - Business 1 | 45.00 | 3.00 | |
| | MKTG-1012 Principles of Marketing I | 45.00 | 3.00 | |
| | MATH-1052 Business Math | 45.00 | 3.00 | |
| | BUSI-1060 Strategies for Success | 15.00 | 1.00 | |
| | BUSI-1005 Introduction to Business Processes | 45.00 | 3.00 | ** |
| | INSR-1001 Fundamentals of Insurance | 60.00 | 4.00 | |
| | FINA-1004 Finance I | 45.00 | 3.00 | |
| | ECON-1019 Contemporary Issues in Economics | 45.00 | 3.00 | ** |
| | INSR-3002 Insurance on Property 1 | 45.00 | 3.00 | |
| | MGMT-3041 Organizational Behaviour | 45.00 | 3.00 | ** |

Subrequirement: Year 2

Take all of the following Mandatory Courses:

| | | Total Hours | Total Credits | GE |
|--|---|------------------------|--------------------------|-----------|
| | COMM-3020 Professional Communication | 45.00 | 3.00 | |
| | INSR-3001 Auto Insurance | 60.00 | 4.00 | |
| | INSR-3005 Insurance Against Liability | 60.00 | 4.00 | |
| | LAWS-3018 Ethics and Law | 45.00 | 3.00 | |
| | INSR-3016 Building Construction & Basic Hazards | 45.00 | 3.00 | |
| | BUSI-1099 Customer Relations | 45.00 | 3.00 | |
| | INSR-3017 Risk Management | 45.00 | 3.00 | |

Degree Audit Report

| | | | |
|-----------|-------------------------------|-------|------|
| INSR-3015 | Fraud Awareness & Prevention | 45.00 | 3.00 |
| INSR-3011 | Underwriting Essentials | 60.00 | 4.00 |
| INSR-3012 | Essentials of Loss Adjusting | 60.00 | 4.00 |
| INSR-3013 | Essentials for Brokers/Agents | 60.00 | 4.00 |
| COMP-3077 | Excel for Business-Adv | 45.00 | 3.00 |

Subrequirement: Gen Ed - Electives

Take 3 General Education Credits -

Normally taken in Year 1


Subrequirement: Check Residency

Students Must Complete a Minimum of 20 of the Program

Credits at Fanshawe to meet the Residency Requirement and

Graduate from this Program.


 Approved By Chair/Manager:


 Approved by Dean:

General Education Approved By(as appropriate):


 Department and Date:


 Date:

Date:

Degree Audit Report

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Catalog: 2012/2013

Program: BMK1
Department: BUS - Kinlin School of Business
Academic Level: PS
CCD: 8 - 4AcadSem/1200-1400hrs

Name: Business - Marketing

Grade Scheme: LG2
Major: BMK1 - Business - Marketing
Co-Op Indicator: Optional Co-op

Div: BUS - Business and Management**Academic Program Requirement**

Total Credits: 74.00 **Residency Reqmt:** 19.00
GPA Requirement: 2.000 **Residency Reqmt GPA:** 2.000
Minimum Grade: D

Academic Requirement: BMK1.12 Business - Marketing

Major: BMK1
Grade Scheme: LG2
Minimum GPA: 2.000
Minimum Grade:

Subrequirement: Level 1

Take all of the following Mandatory Courses:

| | | 45.0 | 2.0 | Total Hours | Total Credits | GE |
|-----------|------------------------------------|------------------|-----------------|----------------|------------------|----|
| ACCT-1004 | Principles of Accounting 1 | 60.00 | 4.00 | | | |
| WRIT-1032 | Reason & Writing - Business 1 | 45.00 | 3.00 | | | |
| MKTG-1012 | Principles of Marketing I | 45.00 | 3.00 | | | |
| MATH-1052 | Business Math | 45.00 | 3.00 | | | |
| BUSI-1060 | Strategies for Success | 15.00 | 1.00 | | | |
| BUSI-1005 | Introduction to Business Processes | 45.00 | 3.00 | | | ** |

Subrequirement: Level 2

Gen Ed - Take a 3 credit General Education elective course

Take all of the following Mandatory Courses:

| | | Total Hours | Total Credits | GE |
|-----------|--------------------------------------|----------------|------------------|----|
| ECON-1019 | Contemporary Issues in Economics | 45.00 | 3.00 | ** |
| MKTG-1028 | Secondary Market Research | 45.00 | 3.00 | |
| MKTG-1054 | Principles of Advertising & Branding | 45.00 | 3.00 | |
| MKTG-1020 | Marketing Presentations | 30.00 | 2.00 | |
| COMP-3077 | Excel for Business-Adv | 45.00 | 3.00 | |

Subrequirement: Level 3

Take all of the following Mandatory Courses:

| | | Total Hours | Total Credits | GE |
|-----------|-------------------------------------|----------------|------------------|----|
| COMM-3020 | Professional Communication | 45.00 | 3.00 | |
| MKTG-3033 | Advertising: Emerging & Traditional | 60.00 | 4.00 | |

Degree Audit Report

| | | | |
|-----------|--|-------|------|
| MKTG-3007 | Selling Fundamentals | 60.00 | 4.00 |
| MKTG-1055 | Marketing Metrics | 45.00 | 3.00 |
| COMP-1413 | Adobe Suite for Business | 45.00 | 3.00 |
| MGMT-1209 | Corporate Social Responsibility & Ethics | 45.00 | 3.00 |

Subrequirement: Level 4

Gen Ed - Take a 3 credit General Education elective course

Take all of the following Mandatory Courses:

| | | Total Hours | Total Credits | GE |
|-----------|---|------------------------|--------------------------|-----------|
| MGMT-1021 | Small Business Management I | 45.00 | 3.00 | |
| MKTG-3032 | Strategic Marketing & Marketing Plan | 45.00 | 3.00 | |
| MATH-1080 | Statistics for Marketing | 45.00 | 3.00 | |
| MGMT-3041 | Organizational Behaviour | 45.00 | 3.00 | ** |
| MKTG-1056 | Sports, Entertainment & Event Marketing | 30.00 | 2.00 | |
| MGMT-3058 | Retail Management & e-Commerce | 45.00 | 3.00 | |

Subrequirement: Gen Ed - Electives

Take 6 General Education Credits -


Normally taken in Levels 2 and 4

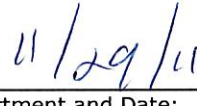
Subrequirement: Check Residency

Students Must Complete a Minimum of 19 of the Program

Credits at Fanshawe to meet the Residency Requirement and

Graduate from this Program.


Approved By Chair/Manager:


Department and Date:

Approved by Dean:

Date:

General Education Approved By(as appropriate):

Date:

Degree Audit Report

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REGISTER

Catalog: 2012/2013

Program: BPR3

Department: BUS - Kinlin School of Business

Academic Level: PS

CCD: 8 - 4AcadSem/1200-1400hrs

Name: Business - Purchasing

Grade Scheme: LG2

Major: BPR3 - Business - Purchasing

Div: BUS - Business and Management

Co-Op Indicator: Optional Co-op

Academic Program Requirement

Total Credits: 71.00

Residency Reqmt: 18.00

GPA Requirement: 2.000

Residency Reqmt GPA: 2.000

Minimum Grade: D

Academic Requirement: BPR3.12 Business - Purchasing

Major: BPR3

Grade Scheme: LG2

Minimum GPA: 2.000

Minimum Grade:

Subrequirement: Level 1

Take all of the following Mandatory Courses:

| | | Total Hours | Total Credits | GE |
|----------------------|------------------------------------|------------------|------------------|----|
| BUSI-1005 | Introduction to Business Processes | 45.00 | 3.00 | ** |
| ACCT-1004 | Principles of Accounting 1 | 60.00 | 4.00 | |
| WRIT-1032 | Reason & Writing - Business 1 | 45.00 | 3.00 | |
| MKTG-1012 | Principles of Marketing I | 45.00 | 3.00 | |
| MATH-1052 | Business Math | 45.00 | 3.00 | |
| BUSI-1060 | Strategies for Success | 15.00 | 1.00 | |

ADD

BUSI 1060

COURSE OBSERVATION & SUCCESS: 45.00 3.00

Subrequirement: Level 2

Gen Ed - Take a 3 credit General Education elective course

Take all of the following Mandatory Courses:

| | | Total Hours | Total Credits | GE |
|-----------|----------------------------------|----------------|------------------|----|
| PRCH-1008 | Introduction to Procurement PMAC | 45.00 | 3.00 | |
| ECON-1019 | Contemporary Issues in Economics | 45.00 | 3.00 | ** |
| ACCT-1015 | Management Accounting | 45.00 | 3.00 | |
| MGMT-3041 | Organizational Behaviour | 45.00 | 3.00 | ** |
| COMP-3077 | Excel for Business-Adv | 45.00 | 3.00 | |

Subrequirement: Level 3

Take all of the following Mandatory Courses:

| | | Total Hours | Total Credits | GE |
|-----------|--------------------|----------------|------------------|----|
| MGMT-3054 | Retail Management | 45.00 | 3.00 | |
| MGMT-3011 | Project Management | 45.00 | 3.00 | |


Degree Audit Report


| | | | |
|-----------|-------------------------------------|-------|------|
| MATH-1175 | Financial Math | 45.00 | 3.00 |
| PRCH-1009 | Introduction to Transportation PMAC | 45.00 | 3.00 |
| COMM-3020 | Professional Communication | 45.00 | 3.00 |
| PRCH-1011 | Introduction to Operations PMAC | 45.00 | 3.00 |

Subrequirement: Level 4

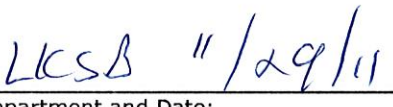
Take all of the following Mandatory Courses:

| | | Total Hours | Total Credits | GE |
|-----------|-------------------------------------|------------------------|--------------------------|-----------|
| PRCH-1010 | Introduction to Logistics PMAC | 45.00 | 3.00 | |
| PRCH-3017 | Procurement Fundamentals 2 | 45.00 | 3.00 | |
| LAWS-3016 | Purchasing Contract Law | 45.00 | 3.00 | |
| PRCH-3014 | Access for Operations | 45.00 | 3.00 | |
| PRCH-1006 | Supply Mgmt in Gov't & Non-Profit | 45.00 | 3.00 | |
| BUSI-1098 | Business Planning-Supply Management | 45.00 | 3.00 | |

Subrequirement: Gen Ed - ElectivesTake 3 General Education Credits -
Normally taken in Level 2**Subrequirement: Check Residency**Students Must Complete a Minimum of 18 of the Program
Credits at Fanshawe to meet the Residency Requirement and
Graduate from this Program.

 Approved By Chair/Manager:


 Approved by Dean:

General Education Approved By(as appropriate):


 Department and Date:


 Date:

Date:

Degree Audit Report

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Catalog: 2012/2013

Program: BAH1

Name: Business Administration -
Human Resources

Department: BUS - Kinlin School of Business

Academic Level: PS

CCD: 9 - 6AcadSem/1800-2100hrs

Grade Scheme: LG2

Major: BAH1 - Business Admin-Human Resources

Div: BUS - Business and Management

Co-Op Indicator: N/A

Academic Program Requirement

Total Credits: 115.60

Residency Reqmt: 29.00

GPA Requirement: 2.000

Residency Reqmt GPA: 2.000

Minimum Grade: D

Academic Requirement: BAH1.12 Business Administration - Human Resources

Major: BAH1

Grade Scheme: LG2

Minimum GPA: 2.000

Minimum Grade:

Subrequirement: Level 1

Take all of the following Mandatory Courses:

| | | Total Hours | Total Credits | GE |
|---------------|------------------------------------|----------------|------------------|----|
| ACCT-1004 | Principles of Accounting 1 | 60.00 | 4.00 | |
| BUSI-1060 | Strategies for Success | 15.00 | 1.00 | |
| WRIT-1032 | Reason & Writing - Business 1 | 45.00 | 3.00 | |
| MKTG-1012 | Principles of Marketing I | 45.00 | 3.00 | |
| MATH-1052 | Business Math | 45.00 | 3.00 | |
| BUSI-1005 | Introduction to Business Processes | 45.00 | 3.00 | ** |
| ADJ BUSI-1080 | COLLEGE ORIENTATION & SUCCESS | 45.00 | 3.00 | |

Subrequirement: Level 2

Take all of the following Mandatory Courses:

| | | Total Hours | Total Credits | GE |
|-----------|--|----------------|------------------|----|
| COMP-1390 | Software Appl. for the HR Professional | 45.00 | 3.00 | |
| FINA-1004 | Finance I | 45.00 | 3.00 | |
| MGMT-1017 | Human Resources Management | 45.00 | 3.00 | |
| COMM-3020 | Professional Communication | 45.00 | 3.00 | |
| MGMT-3043 | Performance Management | 45.00 | 3.00 | |
| ACCT-1088 | Payroll Compliance Legislation | 45.00 | 3.00 | |

Subrequirement: Level 3

Take all of the following Mandatory Courses:

| | | Total Hours | Total Credits | GE |
|-----------|--|----------------|------------------|----|
| MGMT-3048 | Compensation & Benefits Administration | 45.00 | 3.00 | |
| MGMT-3007 | Organizational Behaviour | 45.00 | 3.00 | |
| MGMT-3042 | Training & Development | 45.00 | 3.00 | |
| LAWS-1052 | Employment Law | 45.00 | 3.00 | |
| MGMT-1196 | HR Mentorship Foundations | 45.00 | 3.00 | |
| ACCT-1087 | Payroll Fundamentals 1 | 45.00 | 3.00 | |
| ECON-1005 | Economics II | 45.00 | 3.00 | ** |

Degree Audit Report**Subrequirement: Level 4**

Gen Ed - Take a 3 credit General Education elective course

Take all of the following Mandatory Courses:

| | | Total Hours | Total Credits | GE |
|-----------|---------------------------------------|------------------------|--------------------------|-----------|
| MGMT-1217 | Employee Resolution & Problem Solving | 45.00 | 3.00 | |
| BUSI-1068 | Effective Meetings & Presentations | 45.00 | 3.00 | |
| MGMT-3009 | Recruitment and Selection | 45.00 | 3.00 | |
| HLTH-1102 | Occupational Health & Safety | 45.00 | 3.00 | |
| ACCT-3042 | Payroll Fundamentals 2 | 45.00 | 3.00 | |
| MGMT-1197 | Human Resources Mentorship | 75.00 | 2.60 | |

Subrequirement: Level 5

Gen Ed - Take a 3 credit General Education elective course

Take all of the following Mandatory Courses:

| | | Total Hours | Total Credits | GE |
|-----------|--|------------------------|--------------------------|-----------|
| MGMT-3061 | HR Planning | 45.00 | 3.00 | |
| FINA-1038 | Finance & Accounting for Non-Accountants | 45.00 | 3.00 | |
| SFTY-3010 | Occupational Health & Safety Legislation | 45.00 | 3.00 | |
| MATH-3063 | HRIS-Statistics & Analysis | 45.00 | 3.00 | |

Subrequirement: Level 5 - Add'l Req

Take 1 of the following Groups:

Group 1

| | | Total Hours | Total Credits | GE |
|-----------|---------------------------------------|------------------------|--------------------------|-----------|
| BUSI-1002 | Work Issues and Ethics | 45.00 | 3.00 | |
| MGMT-3060 | Negotiating-Mediation & Conflict Res. | 45.00 | 3.00 | |

Group 2

| | | Total Hours | Total Credits | GE |
|-----------|----------------------------|------------------------|--------------------------|-----------|
| MGMT-5069 | HR Community Consultancy 1 | 90.00 | 6.00 | |

Subrequirement: Level 6

Take all of the following Mandatory Courses:

| | | Total Hours | Total Credits | GE |
|-----------|-----------------------|------------------------|--------------------------|-----------|
| MGMT-1163 | Labour Relations | 45.00 | 3.00 | |
| SFTY-5001 | Safety Administration | 45.00 | 3.00 | |
| SFTY-5002 | Hazard Management | 45.00 | 3.00 | |
| ECON-1002 | Economics I | 45.00 | 3.00 | ** |

Subrequirement: Level 6 - Add'l Req

Take one of the following Groups:

Group 1

| | | Total Hours | Total Credits | GE |
|-----------|--------------------------------|------------------------|--------------------------|-----------|
| MGMT-5067 | Managing Strategic HR Projects | 45.00 | 3.00 | |
| MGMT-5068 | Managing Leaders & Leadership | 45.00 | 3.00 | |

Group 2

| | | Total Hours | Total Credits | GE |
|-----------|----------------------------|------------------------|--------------------------|-----------|
| MGMT-5070 | HR Community Consultancy 2 | 90.00 | 6.00 | |

Degree Audit Report**Subrequirement:** Gen Ed - Electives


Take 6 General Education Credits - Normally taken in Levels
4 and 5

Subrequirement: Check Residency

Students Must Complete a Minimum of 29 of the Program
Credits at Fanshawe to meet the Residency Requirement and
Graduate from this Program.




Approved By Chair/Manager:



Approved by Dean:

General Education Approved By(as appropriate):



Department and Date:



Date:

Date:

Degree Audit Report

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Catalog: 2012/2013

Program: BAL1

Name: Business Administration -
Leadership & Management

Department: BUS - Kinlin School of Business

Academic Level: PS

CCD: 9 - 6AcadSem/1800-2100hrs

Grade Scheme: LG2

Major: BAL1 - Business Adm-Leadership & Mant

Div: BUS - Business and Management

Co-Op Indicator: N/A

Academic Program Requirement

Total Credits: 109.00

Residency Reqmt: 28.00

GPA Requirement: 2.000

Residency Reqmt GPA: 2.000

Minimum Grade: D

Academic Requirement: BAL1.12 Business Administration - Leadership & Management

Major: BAL1

Grade Scheme: LG2

Minimum GPA: 2.000

Minimum Grade:

Subrequirement: Level 1

Take all of the following Mandatory Courses:

| | | Total Hours | Total Credits | GE |
|--|------------------------------------|------------------|------------------|----|
| ACCT-1004 | Principles of Accounting 1 | 60.00 | 4.00 | |
| MATH-1052 | Business Math | 45.00 | 3.00 | |
| BUSI-1060 | Strategies for Success | 15.00 | 1.00 | |
| WRIT-1032 | Reason & Writing - Business 1 | 45.00 | 3.00 | |
| MKTG-1012 | Principles of Marketing I | 45.00 | 3.00 | |
| BUSI-1005 | Introduction to Business Processes | 45.00 | 3.00 | ** |
| ADD BUSI-1092 COLLEGE ORIENTATION 4 SUCCESS 45.0 3.0 | | | | |

Subrequirement: Level 2

Gen Ed - Take a 3 credit General Education elective course

Take all of the following Mandatory Courses:

| | | Total Hours | Total Credits | GE |
|-----------|----------------------------|----------------|------------------|----|
| COMM-3020 | Professional Communication | 45.00 | 3.00 | |
| COMP-3077 | Excel for Business-Adv | 45.00 | 3.00 | |
| FINA-1037 | Taxation | 45.00 | 3.00 | |
| MATH-1175 | Financial Math | 45.00 | 3.00 | |
| BUSI-1099 | Customer Relations | 45.00 | 3.00 | |

Subrequirement: Level 3

Take all of the following Mandatory Courses:

| | | Total Hours | Total Credits | GE |
|-----------|-----------------------------------|----------------|------------------|----|
| ECON-1019 | Contemporary Issues in Economics | 45.00 | 3.00 | ** |
| FINA-1031 | Financial Management Applications | 45.00 | 3.00 | |
| LAWS-3018 | Ethics and Law | 45.00 | 3.00 | |

Degree Audit Report**Subrequirement: Level 4**

Take all of the following Mandatory Courses:

| | | Total Hours | Total Credits | GE |
|-----------|------------------------------------|------------------------|--------------------------|-----------|
| MGMT-3005 | Strategic HR Management | 45.00 | 3.00 | |
| BUSI-1070 | Small Business Ownership | 45.00 | 3.00 | |
| BUSI-1068 | Effective Meetings & Presentations | 45.00 | 3.00 | |

Subrequirement: Electives

Take 6 of the following courses:

ACCT-1011 ACCT-1015 ACCT-1068 ACCT-1069 BUSI-1071
 BUSI-1092 BUSI-3004 BUSI-3013 BUSI-3014 BUSI-3022
 BUSI-3023 BUSI-3028 COMP-1389 COMP-3054 ECON-1002
 ECON-1005 FDMG-1039 FINA-1004 INSR-1001 MATH-1080
 MGMT-1209 MGMT-3041 MGMT-3011 MGMT-3053 MGMT-3054
 MKTG-1028 MKTG-3007 MKTG-3022 PRCH-1007 PRCH-3015

| | | Total Hours | Total Credits | GE |
|-----------|--|------------------------|--------------------------|-----------|
| ACCT-1011 | Principles of Accounting II | 75.00 | 5.00 | |
| ACCT-1015 | Management Accounting | 45.00 | 3.00 | |
| ACCT-1068 | Introduction to Payroll | 45.00 | 3.00 | |
| ACCT-1069 | Quickbooks | 45.00 | 3.00 | |
| BUSI-1071 | The Business of Real Estate | 45.00 | 3.00 | |
| BUSI-1092 | The Greening of Business | 45.00 | 3.00 | |
| BUSI-3004 | Critical Thinking | 45.00 | 3.00 | |
| BUSI-3013 | Small Business Entrepreneurship | 45.00 | 3.00 | |
| BUSI-3014 | Small Business Simulation | 45.00 | 3.00 | |
| BUSI-3022 | Foreign Exchange Peer Project | 30.00 | 2.00 | |
| BUSI-3023 | Foreign Exchange Language Studies | 45.00 | 3.00 | |
| BUSI-3028 | International Business | 45.00 | 3.00 | |
| COMP-1389 | Business Web Design | 45.00 | 3.00 | |
| COMP-3054 | Desktop Publishing | 45.00 | 3.00 | |
| ECON-1002 | Economics I | 45.00 | 3.00 | ** |
| ECON-1005 | Economics II | 45.00 | 3.00 | ** |
| FDMG-1039 | Dining for Professional Success | 45.00 | 3.00 | ** |
| FINA-1004 | Finance I | 45.00 | 3.00 | |
| INSR-1001 | Fundamentals of Insurance | 60.00 | 4.00 | |
| MATH-1080 | Statistics for Marketing | 45.00 | 3.00 | |
| MGMT-1209 | Corporate Social Responsibility & Ethics | 45.00 | 3.00 | |
| MGMT-3041 | Organizational Behaviour | 45.00 | 3.00 | ** |
| MGMT-3011 | Project Management | 45.00 | 3.00 | |
| MGMT-3053 | Supervisory Management | 45.00 | 3.00 | |
| MGMT-3054 | Retail Management | 45.00 | 3.00 | |
| MKTG-1028 | Secondary Market Research | 45.00 | 3.00 | |
| MKTG-3007 | Selling Fundamentals | 60.00 | 4.00 | |
| MKTG-3022 | Graphic Design | 45.00 | 3.00 | |
| PRCH-1007 | Buying-Intro | 45.00 | 3.00 | |
| PRCH-3015 | Operations Management | 45.00 | 3.00 | |

Subrequirement: Level 5

Take all of the following Mandatory Courses:

| | | Total Hours | Total Credits | GE |
|-----------|--------------------------------------|------------------------|--------------------------|-----------|
| MGMT-6031 | Ethics, Social Resp & Sustainability | 45.00 | 3.00 | |
| SYST-5001 | Management Information Systems | 45.00 | 3.00 | |
| ACCT-5012 | Managerial Accounting | 45.00 | 3.00 | |

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| | | | |
|-----------|-----------------------------------|-------|------|
| MGMT-5062 | Leadership Principles & Practices | 45.00 | 3.00 |
|-----------|-----------------------------------|-------|------|

Subrequirement: Level 5 - Add'l Req

Take 1 of the following groups:

Group 1

| | | Total Hours | Total Credits | GE |
|-----------|-------------------------------------|------------------------|--------------------------|-----------|
| MGMT-5063 | Organizational Change & Development | 45.00 | 3.00 | |
| MGMT-5047 | Event Marketing | 45.00 | 3.00 | |

Group 2

| | | Total Hours | Total Credits | GE |
|-----------|--------------------------------------|------------------------|--------------------------|-----------|
| MGMT-5064 | Community Consultancy for Business 1 | 90.00 | 6.00 | |

Subrequirement: Level 6

Gen Ed - Take a 3 credit General Education elective course

Take all of the following Mandatory Courses:

| | | Total Hours | Total Credits | GE |
|-----------|-----------------------------|------------------------|--------------------------|-----------|
| MGMT-5034 | Strategic Policy & Planning | 45.00 | 3.00 | |
| MGMT-6036 | Global Business Environment | 45.00 | 3.00 | |
| MGMT-5066 | Performance Management | 45.00 | 3.00 | |
| MGMT-5059 | Operations Management | 45.00 | 3.00 | |

Subrequirement: Level 6 - Add'l Req

Take 1 of the following groups:

Group 1

| | | Total Hours | Total Credits | GE |
|-----------|---------------------------------------|------------------------|--------------------------|-----------|
| MGMT-5060 | Creativity & Innovation in Business | 45.00 | 3.00 | |
| MGMT-5061 | Interpersonal Skills in Organizations | 45.00 | 3.00 | |

Group 2

| | | Total Hours | Total Credits | GE |
|-----------|--------------------------------------|------------------------|--------------------------|-----------|
| MGMT-5065 | Community Consultancy for Business 2 | 90.00 | 6.00 | |

Subrequirement: Gen Ed - Electives

Take 6 General Education Credits -

Normally taken in Level 2 and 6

Subrequirement: Check Residency

Students Must Complete a Minimum of 28 of the Program

Credits at Fanshawe to meet the Residency Requirement and

Graduate from this Program.


 Approved By Chair/Manager:


 Approved by Dean:

General Education Approved By(as appropriate):

11/29/11 LKSB
 Department and Date:

Nov. 30/11
 Date:

Date:

Degree Audit Report

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DEC 02 2011

Catalog: 2012/2013

Program: CSI1

Name: Customer Service Fundamentals
- Insurance

Department: BUS - Kinlin School of Business

Academic Level: PS

CCD: 7 - 2AcadSem/600-700 hrs

Grade Scheme: LG2

Major: CSI1 - Customer Svce Fundamentals-Ins

Div: BUS - Business and Management

Co-Op Indicator: N/A

Academic Program Requirement

Total Credits: 36.00

Residency Reqmt: 9.00

GPA Requirement: 2.000

Residency Reqmt GPA: 2.000

Minimum Grade: D

Academic Requirement: CSI1.12 Customer Service Fundamentals - Insurance

Major: CSI1

Grade Scheme: LG2

Minimum GPA: 2.000

Minimum Grade:

Subrequirement: Level 1

Take all of the following Mandatory Courses:

| | | Total Hours | Total Credits | GE |
|-----------------------------|------------------------------------|------------------|------------------|----|
| ACCT-1004 | Principles of Accounting 1 | 60.00 | 4.00 | |
| WRIT-1032 | Reason & Writing - Business 1 | 45.00 | 3.00 | |
| MKTG-1012 | Principles of Marketing I | 45.00 | 3.00 | |
| MATH-1052 | Business Math | 45.00 | 3.00 | |
| BUSI-1060 DELETE | Strategies for Success | 15.00 | 1.00 | |
| BUSI-1005 | Introduction to Business Processes | 45.00 | 3.00 | ** |

ADD BUSI 1082 COLLEGE ORIENTATION & SUCCESS 45.0 3.0

Subrequirement: Level 2

Take all of the following Mandatory Courses:

| | | Total Hours | Total Credits | GE |
|-----------|--|----------------|------------------|----|
| BUSI-1099 | Customer Relations | 45.00 | 3.00 | |
| INSR-3013 | Essentials for Brokers/Agents | 60.00 | 4.00 | |
| ADMN-1014 | Administrative Documentation 1 | 56.00 | 4.00 | |
| INSR-1001 | Fundamentals of Insurance | 60.00 | 4.00 | |
| INSR-1005 | Licensing Preparation for Broker/Agent | 15.00 | 1.00 | |
| COMP-3077 | Excel for Business-Adv | 45.00 | 3.00 | |

Subrequirement: Check Residency

Students Must Complete a Minimum of 9 of the Program

Credits at Fanshawe to meet the Residency Requirement and

Graduate from this Program.

Approved By Chair/Manager:

Department and Date:

Approved by Dean:

Date:

Degree Audit Report

General Education Approved By(as appropriate):

Date: